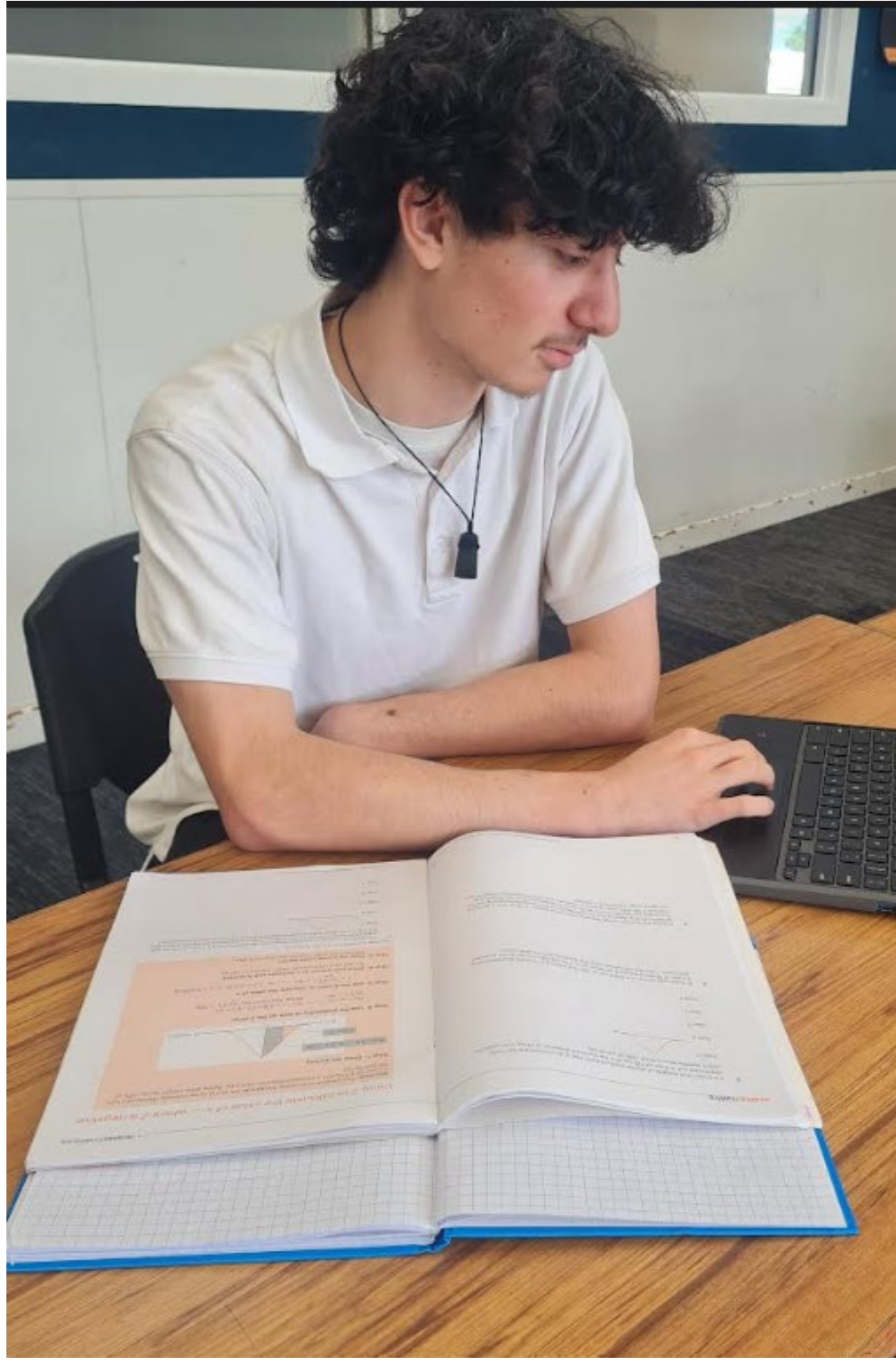
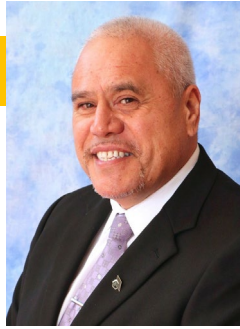


# PROSPECTUS 2025

WHANGAROA COLLEGE



## PRINCIPAL'S MESSAGE



*Tēnā koutou katoa  
Nau mai, haere mai, whakatau mai*

Whangaroa College is a special place, and I am proud to be the Principal of this exciting learning community, a learning community that has a passion to ensure your child receives the best possible opportunity to reach their full potential. It is a privilege to welcome you to Whangaroa College and I look forward to a long and successful relationship with you and your whānau.

At Whangaroa College we ensure our students develop a broad range of skills that will benefit them as they move into the real world. We have an unrelenting focus on academic, social and personal achievement as this has the potential to unlock a plethora of pathways for students to explore. In addition, having a range of foci provides students with an ability to access the wider curriculum with confidence. We also provide opportunities to ensure a life-balance through participation in sports, the arts, and culture.

Our students are also encouraged to embrace our school values of Whakamana i Te Tangata (Respect), Kawea Ake Te Mana (Responsibility), Mā Te Ngākau Ū (Commitment), Kia Manawaroa (Perseverance) and Tikanga Māori. By following these values, coupled with our focus on academia, Whangaroa College aims to ensure all learners are equipped with the skills to achieve their full potential, and positively contribute to te ao Māori and the wider society.

Whangaroa College continues to provide a culturally responsive learning environment that is embedded throughout the College, whānau and wider community. This philosophy promotes confidence in our students as they attain higher levels of engagement and achievement through the development of sound communication, shared learning and quality learning relationships.

As always, I invite you to become involved in the many activities Whangaroa College offer throughout the year; your participation is gratefully appreciated.

*Jack Anderson*





## AIM

*To enable all learners to achieve Wisdom with Honour.*

## MISSION STATEMENT

*Building confident global citizens that strive for excellence.*

## VALUES

*Whangaroa College acknowledges and upholds the values of Whakamana i Te Tangata (Respect), Kawea Ake Te Mana (Responsibility), Mā Te Ngākau Ū (Commitment), Kia Manawaroa (Perseverance). We underpin these values with an emphasis on Tikanga Māori. By following these values, the College aims to ensure all learners are equipped with the skills to achieve their full potential and positively contribute.*

*The more that you read, the more things you will know.  
The more that you learn, the more places you'll go."*

– Dr. Seuss



## INFORMATION

Whangaroa College is a Year 7–13 state co-educational school set in idyllic and peaceful surroundings on SH10 in Kāeo. We sit in a valley bounded by the Kāeo River, Pohue Pa, Maungaemiemi, Whakarara and Taratara Maunga. Ngāti Kahu and Ngāpuhi are tangata whenua. The beautiful and tranquil Whangaroa Harbour is less than 10 kms away. The East Coast offers views of the Cavalli Islands and access to the surfing and swimming beaches of Matauri Bay, Te Ngaere Bay, Wainui Bay and Tauranga Bay.

The campus contains beautifully positioned and well-tended native and exotic trees and shrubs. There is also a range of outdoor sport and recreation facilities in the College grounds.

The College is well equipped to cater for academic, sporting and cultural needs. Whangaroa College is an NZQA accredited provider of both conventional and non-conventional school subjects.

# ENROLMENTS

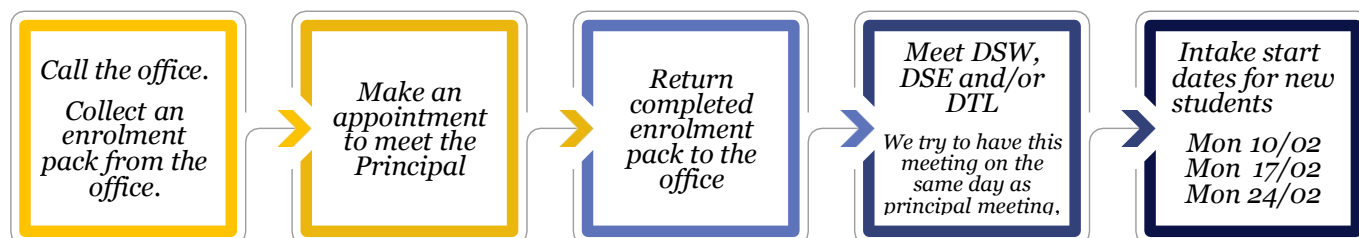
Enrolment packs can be collected from the school office 9.00am to 3.30pm Monday to Friday. You can also find enrolment forms on our school website - <https://www.whc.school.nz/>

If you wish to pick up an enrolment pack before the end of the school year, 2024, then please be aware that the school will be closed from Wednesday 11 December.

The office will re-open on Tuesday 28th January, 2025 at 9.00am.

You must go through the enrolment process before a new student begins school. There are three start dates for new students to allow us time to provide the best transition to our school.

## ENROLMENT PROCESS



DSW - Director of Student Wellbeing, DSE - Director of Student Engagement, DTL- Director of Teaching and Learning

## 2025 START DATES

Every new student will start the year meeting with the Principal and either the Director of Wellbeing, or the Director of Student Engagement or the Director of Teaching and Learning. This is a meeting with the Director, student and parents/caregivers. They will take approximately 30 minutes.

- Juniors (Years 7 to 10) will meet the Director of Wellbeing to look at their learning and wellbeing needs.
- Seniors (Years 11-13) will meet the Director of Engagement/Careers Advisor/Director of Teaching and Learning to discuss senior academic courses and pathways and learning needs. Students will also select their course choices.

We call these meetings PSTs (parent/student/teacher conference). For 2025, PSTs will run over two days; Thursday 30th January and Friday 31st January. You must book an appointment at the school office.

Ph: 4050 199.

All returning students will also start the year with a PST

The Powhiri for 2025 is on Monday 10th February at 10am. This is for all new members to our school.

<b>Thursday</b> 30/01/25 Senior Courses Whānau PST's	<b>Friday</b> 31/01/25 Senior Courses Whānau PST's	<b>Monday</b> 03/02/25 Seniors & Years 8-10 return to school	<b>Thursday</b> 06/02/25 Waitangi Day	<b>Monday</b> 10/02/24 Powhiri 10am for all new members
---	---	---	---	--

## 2025 JAN/FEB

# DAILY ORGANISATION

Bell Times 2025	
Period:	Time:
Whānau Time	8:45 - 8:55
Period 1	8:55 - 9:40
Period 2	9:40 - 10:25
Period 3	10:25 - 11:05
<b>Morning Tea</b>	<b>11:05 - 11:35</b>
Period 4	11:35 - 12:20
Period 5	12:20 - 1:05
<b>Lunch Time</b>	<b>1:05 - 1:45</b>
Period 6	1:45 - 2:30
Period 7	2:30 - 3:10
End of Day/Buses	3:10

Our timetable consists of seven 45 minute periods and two break times.

## 2025 TERM DATES

Term 1	
Term start and end dates	We start on Thursday 30th January with Senior Courses and PST's only and end Friday 11th April
Public Holidays	<b>Waitangi Day</b> Thursday 6th February, <b>Good Friday</b> Friday 18th April, <b>Easter Monday</b> Monday 21st April, <b>Easter Tuesday</b> Tuesday 22nd April, <b>ANZAC Day</b> Friday 25th April
School Holidays	Saturday 12th April- Sunday 27th April
Term 2	
Term start and end dates	Monday 28th April-Friday 27th June
Public Holidays	<b>Kings Birthday</b> Monday 2nd June, <b>Matariki</b> Friday 20th June
School Holidays	28th June-13th July
Term 3	
Term start and end dates	Monday 14th July-Friday 19th September
Public Holidays	None
School Holidays	20th September-5th October
Term 4	
Term start and end dates	Monday 6th October-Thursday 11th December for us at WHC
Public Holidays	<b>Labour Day</b> Monday 27th October

## PB4L

### Whangaroatanga



Positive Behavior for Learning (PB4L) is a programme used throughout New Zealand schools, focusing on positive behavior and encouraging a more settled environment. Within PB4L we use a *Restorative Practice*, which supports schools to build positive, respectful relationships across the whole school community. What this means is that we do not use the traditional discipline model, but a more student-centered approach, when tackling issues around behavior.

## WHĀNAU HOUSES

We have 4 houses  
**KAURI, MIRO, MATAĪ & TAWA**

Whānau houses are made up of students from Years 7-13. The four houses compete throughout the year with sports days, challenges, attendance & uniform points, "whānau" awards and more. It encourages leadership and supportive environments. Whānau and siblings will be placed in the same house.

In whānau time, we have lessons around our school values and behaviour. These are taught skills and are very important to the well-being of our students.

# CURRICULUM

All students from Years 7-13 are required to take English and Mathematics, with literacy and numeracy skills embedded across all other learning areas, especially our Integrated Studies Learning system (Pods).

We have short 45 minute classes and a seven period day with two break times. We found that this provides a greater pace of learning and higher interest. For those senior classes that do require a bit more focus, we have double period (90 minute) blocks.

**Integrated Studies for senior learning** As a small school it is difficult to offer all subject areas to our students for all of their pathways. This Integrated Studies has multiple subject areas and focuses on a thematic approach so students have access to all the areas they need. We individualise student learning, so consideration is given to areas of interest aimed at their ability level.

We also have an emphasis on Te Reo Māori and where possible, Science. All junior levels are also provided for in these curriculum areas.

Gateway, STAR and Trades programme placements are provided to offer additional skills and knowledge in work settings outside the classroom.



## GRADUATE PROFILE

- ◆ I have the confidence to seek opportunities to communicate with others and to believe in my own abilities.
- ◆ I am a creative and critical thinker.
- ◆ I have a solid foundation of reading, writing and maths, where I have achieved 10 literacy and 10 numeracy credits at Level 1, and have gained the required skills to move to my future pathway.
- ◆ I am aware and have access to future opportunities available to me when I leave school.
- ◆ I contribute to our community and understand my connection as a citizen.
- ◆ I have a strong sense of self and how I connect with our community.
- ◆ I feel connected to Te Ao Māori and have a good understanding of tikanga Māori.
- ◆ I am a responsible and respectful person.
- ◆ I am resilient and have the perseverance to overcome obstacles.
- ◆ I am a committed student.

# INTEGRATED STUDIES

We have four learning Integrated Studies Pods. Students can access multiple subject areas and have the opportunity to learn from a more topic based/thematic approach.

- Years 11 - 13 choose 1 Integrated Study per semester. We have 2 semesters per year, Semester 1 (Terms 1 and 2) and Semester 2 (Terms 3 and 4).
- Year 7 to 10 students take more traditional subjects that feed into the Integrated Studies. See below which subject areas fit under the different Integrated Studies Pods. The purpose here is to build the skills required to undertake a course of learning at the senior level.

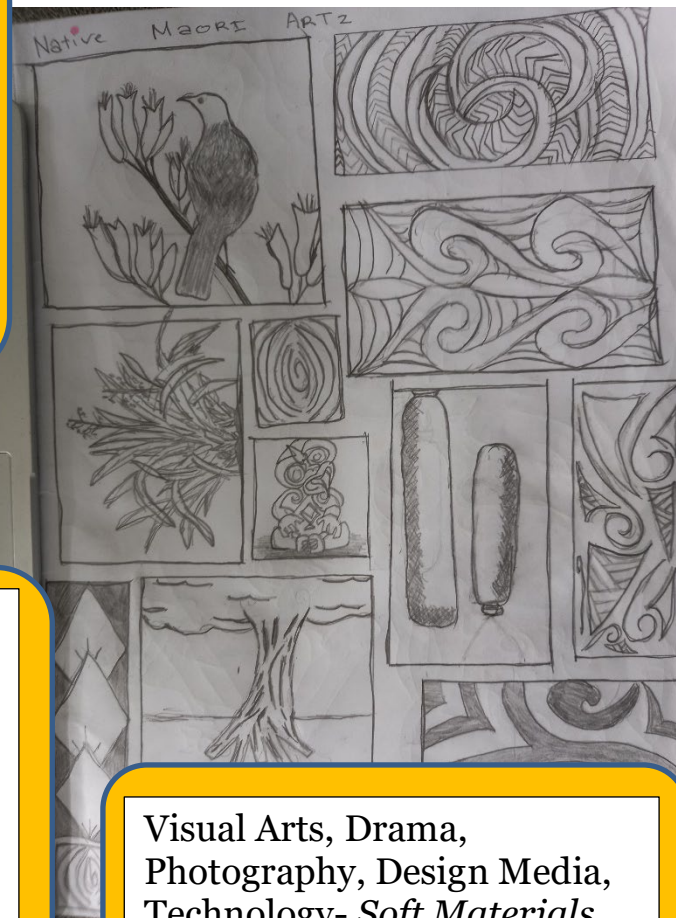


## Services

Tourism,  
Hospitality, Māori  
Studies, Design  
Media, Food  
Technology, Home  
Economics

## Creative Arts

Health, PE,  
Classical  
Studies, Media  
Studies, Art  
History,  
English,  
Tikanga Māori



Visual Arts, Drama,  
Photography, Design Media,  
Technology- *Soft Materials*,  
Music

## Social & Community



Education for  
Sustainability,  
Horticulture,  
Agriculture,  
Sciences,  
Technology,  
*Hard  
Materials*

## Primary Industries & Construction

# SENIOR SCHOOL

There is an emphasis on individual learning and setting a programme that works for every individual student.

**Core subjects:** English and Mathematics (at various levels) are compulsory for all senior students. Students have 6 periods of each per week. English areas include; *Academic English, Media Studies, Workplace Literacy*. Maths areas include; *Academic Maths, Financial Literacy, Business Studies, Numeracy*.

**Modules** or "Mods": students choose 2 Mods per semester. Modules are specific subjects offered to reinforce learning in the Pods and to ensure coverage of subjects is available to our senior students. These are offered semester by semester and can change depending on student interest and need. These are set at the required level the student is working at. These vary depending on student interest and need. Each subject has 6 periods a week. Mods include; Te Reo Māori, Home Economics, Science, Physics & Chemistry, Biology, Photography, Technology (Digital & Construction), Art & Design, and Physical Education.

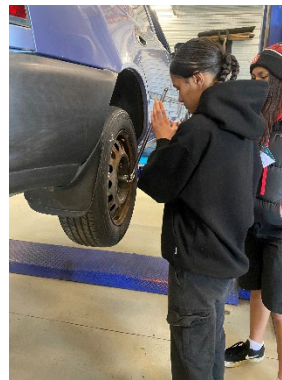
**Integrated Studies:** Senior students select 1 Integrated Studies class per semester. They have integrated subjects over a course of learning (2 terms/1 semester). They can change each semester or choose to stay in the area as the courses change each semester. Integrated Studies have 12 periods per week. They are designed with the students in mind, so not one course of learning is exactly the same.

## GATEWAY/STAR AND TRADES ACADEMIES

**Gateway/STAR:** Gateway/STAR courses are mostly offered to Year 11, 12 and 13 students who are working on the required NCEA Level 1 Literacy and Numeracy standards and have indicated an interest in a particular workplace or career pathway. All Gateway courses run during term time.

We have had students complete Gateway courses in:

- Retail Services
- PADI Diving
- Sports and Recreation;
- Computing and Digital Technology
- Hairdressing and Beauty
- Agriculture and/or Horticulture
- Electrical Engineering
- Automotive Engineering
- Early Childhood Education



Individualised Gateway programmes can be designed for students. If you are interested in doing a Gateway course, please make sure you indicate this during your Academic Counselling meeting.

**Trades Academies:** Trades Academies also target Year 12 and 13 students, but some Year 11 students can be accepted into them if they show a keen interest and have the literacy and numeracy skills needed. Students who enrol into a Trades Academy must stay in this course for the full year.

The following may be offered to students in 2025:

- Level 2 Construction (NorthTec)
- Level 2 Hospitality and Customer Service (QRC)
- Level 2 Health (NorthTec)
- Level 2 Tourism (North Tec)
- Level 3 Cookery (NorthTec)
- Level 3 Automotive Engineering (NorthTec)

There are also other short-term courses that may be available such as Small Engines course.





# JUNIOR SCHOOL

**Core subjects:** English, Mathematics, Science and Te Reo Māori are compulsory for all junior students. Each subject has 5 periods a week.

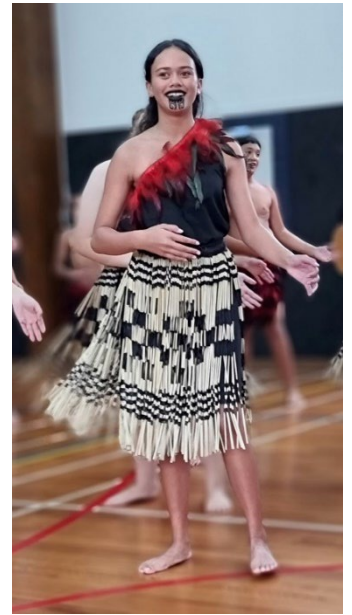
**Years 7 to 10:** In 2025 we aim to have 1 class of each year group in years 7-10. They will have 5 classes each of Mathematics, English, Science and Te Reo Māori, per week. All other learning will be integrated, over the year.



# CULTURAL & SPORTS OPPORTUNITIES

Cultural & Sports opportunities at Whangaroa College include;

- Kapa Haka
- Band
- Creative Northland Youth Summit
- Netball
- Volleyball
- Bowls
- Tough Guy & Gal
- AIMS Games
- Softball
- Chess
- School Sports Days - Swimming Sports, Athletics, Cross Country
- NSSSA (Northland Sports Days) - Touch, Netball, Volleyball, Table Tennis, Ki-o-Rahi, Athletics, Cross Country, Floorball, Basketball, Paddle boarding, and more.
- After-school programmes include Touch and Basketball.
- Waka Ama, Ki o Rahi, R. Tucker Thompson Sailing



# Uniform Exchange

We have a very basic uniform here at Whangaroa College. It comprises a white polo shirt, black pants, skirt or shorts, plain black sweater or school jacket and black shoes or sandals. The embroidered school jacket and hat can be ordered through DD Gold. We are currently in the position to be able to give each student a jacket through the Kids Can programme. These are the only jackets that are acceptable.

If your tamariki are unable to wear the correct uniform to school, please write a note and your child will be able to swap their non uniform items for school uniform and swap back at the end of the day. This is for extenuating circumstances only. The expectation is that all students will always wear the correct uniform.

We currently have in stock jackets, shirts, shorts, skirts and shoes. There are limited numbers available.

Hoodies, crocs or slides are NOT part of our school uniform.



# Breakfast Club and Lunch in Schools

Whangaroa College has the Breakfast Club and we hope to continue the free Lunch in Schools programme for 2025.

Our Breakfast Club is held every morning from 8.10am to 8.35am. Students are encouraged to eat a nutritious breakfast. On offer are Weetbix and Milo. Depending on the weather, hot breakfast can include porridge and toast.

Lunches are provided to every student, everyday at 1:05pm. Examples of lunches include nachos, sushi bowls, chicken and mashed potato, chicken wraps, pulled pork rolls and much, much more.

We also have Fruit in Schools which is available everyday and Kids Can provides snacks like fruit cups, trail mixes and museli bars. The students will never go hungry here at our school!



# Whānau Focus Group

We would like to get the Whānau Focus Group back up and running here at Whangaroa College. Historically, this group has supported the school in areas such as fundraising, breakfast club, community events and sporting events. If you are willing to give up some of your time to support your school and your tamariki, please contact us on 09 4050 199. We would love to hear from you!



4157 State Highway 10  
P.O.Box 126  
Kāeo 0448  
(09) 4050 199  
[office@whc.school.nz](mailto:office@whc.school.nz)